Name: _____ Class period: 2 4 5 Day: A B

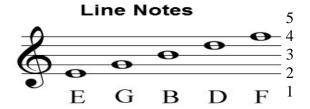
PT1: Staves, Treble Clef (G Clef)

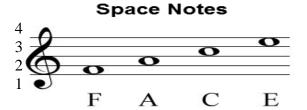
A staff is a system of 5 lines & 4 spaces upon which music is written.

A clef is a symbol denoting the names of lines and spaces.

Treble Clef Notes







Mnemonic devices:

• Line Notes: <u>Every Good Boy Does Fine</u>,

Every Good Boy Deserves Fudge

 $\underline{\mathbf{E}}$ mpty $\underline{\mathbf{G}}$ arbage $\underline{\mathbf{B}}$ efore $\underline{\mathbf{D}}$ ad $\underline{\mathbf{F}}$ reaks

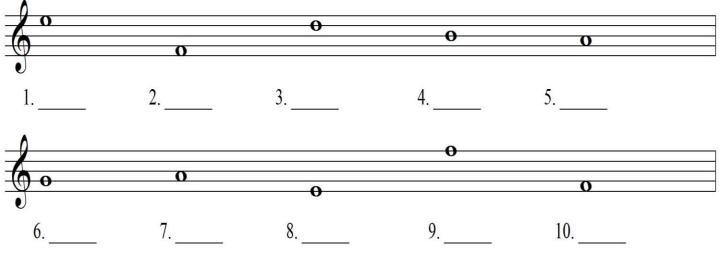
• Space Notes: \overline{F} -A-C- \overline{E} face

About people

• Numbering always starts at the bottom

Performance Test 1 (PT1): Use your <u>Guide to Notes on Piano</u> to find where each note is in the following exercises (1-40).

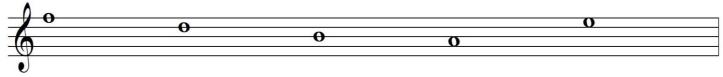
<u>Directions:</u> Underneath each note, write the LETTER NAME of each of the following notes.



Class period: 2 4 5

Day: A B

Directions: (continued) Underneath each note, write the LETTER NAME of each of the following notes.

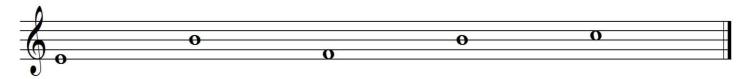


12.

13.

14.

15.



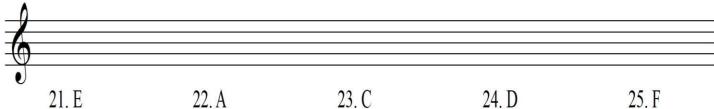
17.

18.

19.

20.

<u>Directions:</u> Draw the correct note on the staff above each letter name. For E/F, alternate high/low.

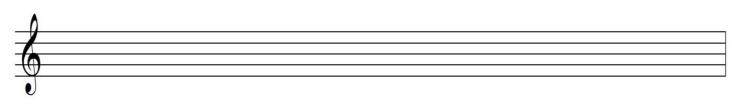


21. E

22. A

24. D

25. F



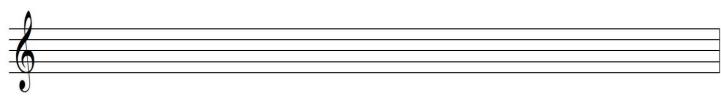
26. E

27. G

28. D

29. B

30. D



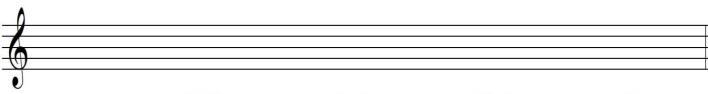
31. G

32. E

33. F

34. C

35. F



36. F

37. E

38. G

39. C

40. F

Name: _____ Class period: 2 4 5 Day: A B

PT2: Rhythm

Finding your way around written notation:

- A measure is the space between two bar lines.
- A bar line divides music into measures.

Rhythm:

- A quarter note gets 1 beat/count.
- A half note gets 2 beats/counts and is held twice as long as a quarter note .
- A time signature (also known as a meter) 4 C 3 C 3 C 3 B indicates how a measure is divided.

Top #: how many beats in 1 measure
Bottom #: What type of note gets 1 beat/count

Think of a time signature like a fraction. In this example, the top number says there are 4 beats in 1 measure. The bottom number says a quarter note gets 1 beat. Therefore, with this time signature, there are 4 quarter notes in 1 measure.

Rhythm Counts:

- You must always show where each beat is located. For example:
- Each number (1-4) must appear only once in each measure.



<u>Directions:</u> Write the letter name of each pitch ABOVE the staff. Write the rhythm counts BELOW the staff. For Performance Test 2 (PT2), learn to play each example with your right hand, placing your **thumb** on **G** and your other fingers on the next notes. Keep your hand in this same position for all these exercises.





Class period: 2 4 5

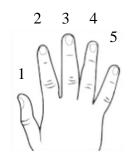
Day: A B

PT3: Common Time, Whole Notes, Finger Numbers

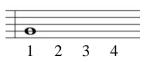
The most **common time** signature in music is $\frac{4}{4}$. Therefore: **common time** = =

A whole note o gets 4 beats/counts. It is held twice as long as a half note o and four times as long as a quarter note .

Right hand (RH) finger numbers:



Reminder: With rhythm counts, you must always show all beats in a measure:



<u>Directions:</u> Write the finger number of each note ABOVE the staff. Write the rhythm counts BELOW the staff. For Performance Test 3 (PT3), learn to play each example with your right hand. **Reminder:** Keep your thumb (1st finger) on G.

Ex. 1



Ex. 2



Name: _____ Class period: 2 4 5 Day: A B

PT4: Eighth Notes

An eighth note gets ½ beat/count.

- There are two eighth notes in one quarter note,
- four eighth notes in one half note, and
- eight eighth notes in one whole note .

Rhythm Counts:

Each note must have something written for a rhythm count. Since there are no more numbers available, use a plus sign + for notes that occur exactly halfway between beats.

• Say or think "and" for the plus signs. For example: "1 and 2 and 3 and 4 and"

<u>Directions:</u> Write the finger number of each note ABOVE the staff. Write the rhythm counts BELOW the staff. For Performance Test 4 (PT4), learn to play each example with your right hand.





Name:

Class period: 2 4 5

Day: A B

PT5: Treble Clef Wrap-up, Other Concepts

<u>Directions:</u> Write ONLY the rhythm counts BELOW the staff. Do not write letter names or finger numbers. For Performance Test 5 (PT5), learn to play each example with your right hand.





Other Level 1.1 concepts to study:

Notes and Rests		Beats/counts in common time ()
• = whole note	= whole rest	4
legal = half note	= half rest	2
= quarter note		1
= eighth note	⁹ = eighth rest	1/2
= sixteenth note	= sixteenth rest	1/4

Vocabulary:

Articulation: How you attack and release a note

Dynamics: Volume Tempo: Unis.:

Speed of song

(unison) Everyone on the same part